

---

**SP 150 INTENSIVE BEGINNINER SPANISH**  
**IES Barcelona Syllabus – Last updated: March 27th, 2008**

**DESCRIPTION:** In this course the student familiarizes himself/herself with the main sounds of the Spanish language and will be able to start speaking with a limited amount of vocabulary. This course is designed for students with little or no knowledge of Spanish. In this course the student is able to describe in detail, things, persons and events. The student will also be able to express opinion and will be able to recognize a wide range of common interactions. (7 credits)

**EQUIVALENCES:**

- ACTFL: INTERMEDIATE MID
- CFER: A2+
- CERVANTES: A3 AND A4

**PREREQUISITES:**

No previous knowledge of Spanish is required for this course.

**Language of Instruction:** Spanish

**Required Work and Form of ASSESSMENT:** Midterm 1 (20%); Midterm 2 (20%); Final Exam (10%); Oral and written quizzes (10%); Homework (10%); Essays (10%); Oral presentation (5%); Participation (10%); Field Studies (5%)

Exams, quizzes, compositions, other written word assignments (i.e., portfolios), cultural visits, verbal interaction with peers and community, all to the discretion of the individual professor. The language classroom, textbooks, readers, and activities to be performed in an ancillary fashion outside the classes, which may include field studies, the e-learning module (Moodle), etc. We will do all kind of activities in class such as grammar and vocabulary exercises, reading and listening activities, writing essays, debates, songs and games.

**Learning Outcomes:**

The mastering of the main skills and grammatical items that follow:

**Main skills:**

1. Production
  - a. Written
    - i. recognizes a variety of lexical items and understands agreement relationships (gender and number)
    - ii. forms simple sentences related to self and daily contexts in an effective manner
    - iii. recognized basic false cognates and is able to provide appropriate lexical items
    - iv. general descriptions of people, places, things and events.
    - v. provide instructions
    - vi. express feelings and emotional states
    - vii. express plans and projects
    - viii. write a story in the past
  - b. Oral
    - i. utters simple correct sentences related to self and daily contexts
    - ii. understands the vocalic system of the spanish language and is able to avoid most interference errors
    - iii. most consonants are pronounced in a proper fashion

---

**IES Barcelona – Syllabus**

IES is compliant with international and US copyright laws. It obtains permission from publishers to reproduce materials in electronic format or in course readers. Please, note that the copyright for this syllabus is retained both by the instructor and IES Barcelona.

- 
- iv. express preferences
  - v. can talk about weather, events, friends and other matters
  - vi. express obligation, necessity, prohibition, possibility, purpose.
  - vii. talk about feelings and emotional states.
2. Comprehension
- a. Written
    - i. able to comprehend short sentences describing persons and things
    - ii. able to understand basic information, personal and contextual
    - iii. able to comprehend short stories describing persons and things
    - iv. able to understand information related to feelings, emotions and opinions
  - b. Oral
    - i. understands brief statements related to describing self and others
    - ii. understands statements describing daily contextual information
    - iii. understands statements descriptive in nature that are contextualized in the past
    - iv. understands statements describing plans and projects
3. Interaction
- a. Oral
    - i. transmit personal information
    - ii. respond to simple and direct questions
    - iii. able to make self understood in brief utterances
    - iv. transmit biographical information
    - v. respond to direct questions using the past as a context
    - vi. respond to direct questions related to opinion and emotions
    - vii. able to make self understood in most utterances
  - b. Chat/Blog
    - i. transmit personal information
    - ii. respond to simple and direct questions
    - iii. able to understand and respond to brief interlocutory exchanges
    - iv. transmit biographical information
    - v. respond to direct questions, give opinions, advice or instruction
    - vi. able to understand and respond to exchanges related to emotions, preferences or plans for the future

**Grammatical items:**

- 1. usage and understanding of agreement
  - a. within the noun phrase
  - b. across the verb phrase
- 2. usage and understanding of the present indicative
  - a. regular forms
  - b. irregular forms
- 3. usage and understanding of some verbal periphrasis
- 4. usage and understanding of ser, estar, tener, hacer, haber
- 5. usage and understanding of reflexive verbs and pronouns
- 6. usage and understanding of direct object pronouns
- 7. usage and understanding of the verb gustar
- 8. introduction lexical items related to the self and daily context.
- 9. introduction to the preterite tenses
- 10. usage and understanding the past tense
  - a. imperfect uses
  - b. preterit uses

---

**IES Barcelona – Syllabus**

IES is compliant with international and US copyright laws. It obtains permission from publishers to reproduce materials in electronic format or in course readers. Please, note that the copyright for this syllabus is retained both by the instructor and IES Barcelona.

11. usage and understanding of the present indicative
  - a. regular forms
  - b. irregular forms
12. usage and understanding of verbal periphrasis in the present and the past tense
13. usage and understanding of the imperative
14. usage and understanding of the future tense
15. usage of descriptive lexical items

### **IES Attendance Policy**

Attendance is mandatory for all IES classes, including field studies. Students are permitted 3 absences in IES area studies courses and 5 absences in IES Spanish language with no impact on the final grade. These include absences due to illness, delayed flights, interviews, family celebrations, or any other personal commitments. Beyond these absences, one half of a letter grade will be deducted from the final grade for each additional absence. If a student is absent more than 7 times for area studies courses or 10 times for language courses, the student will receive an F for the course.

### **CONTENT:**

#### **Unit 1:**

Say your name. Greeting and farewell. First Spanish words. Vocabulary to survive. Numbers. The alphabet. Introducing yourself. Verbs *ser, tener y llamarse*. Hobbies. Verbs: the three conjugations.

#### *Required Reading:*

Text book Aula 1 pp. 10 – 16, 90 – 91  
Aprende pp. 12 - 13

#### **Unit 2:**

Nationalities. Professions. Vocabulary of things we find in class. The gender of nouns and adjectives. The article. Distinguishing sounds. The present tense: Regular verbs. Formal and informal contexts (*tú – usted, vosotros – ustedes*). Discovering your Text book Aula 1. Composition 1.

Quiz 1

#### *Required Reading:*

Text book Aula 1 pp. 10 – 16, 90 - 92  
Aprende pp. 14 – 15, 94 - 95

#### **Unit 3:**

Why do you study Spanish? Giving reasons. Intentions: *querer + infinitive*. What do you want to do in this course? Explain your intentions. Singular and plural. Concordance. Verbs *hay, está, es*. Quantifiers (*muy, mucho*). The weather.

Field Study: Gimkhana por Barcelona

#### *Required Readings:*

Text book Aula 1 pp. 18 - 24, 26 – 32, 91 – 93  
Aprende pp. 8 – 11, 18 - 19

#### **Unit 4:**

Asking and answering. *¿Qué o cuál?. ¿Dónde?. ¿Cuánto/a/os/as?. ¿Cómo?...* Trivial Pursuit. Composition 2

---

### IES Barcelona – Syllabus

IES is compliant with international and US copyright laws. It obtains permission from publishers to reproduce materials in electronic format or in course readers. Please, note that the copyright for this syllabus is retained both by the instructor and IES Barcelona.

Field study 1: Gimkhana por Barcelona

Quiz 2

*Required Readings:*

Text book Aula 1 pp. 26 – 32, 92 – 93

**Unit 5:**

Vocabulary: Clothes. Colors. Expressing necessity: *Tener que* + infinitive. Demonstrative adjectives. Numbers (100...). Go shopping (a dialogue in a store). Shops and markets. A market in class.

*Required Readings:*

Text book Aula 1 pp. 34 – 40, 94 – 95

Aprende pp. 88 – 89, 104 - 105

**Unit 6:**

Personal information. Verbs *ser, parecer*. Adjectives of personality. Likes and dislikes: verb *gustar*. Composition 3.

Field study 2: Els Encants, un mercadillo con encanto.

Quiz 3

*Required Readings:*

Text book Aula 1 pp. 42 – 48, 96 – 97

Aprende pp. 36 - 37

**Unit 7:**

Likes and dislikes : verbs *gustar, encantar, interesar*. The family. Possesive adjectives. Describing a famous person. The present tense: reflexive and irregular verbs. The time. The daily routine.

*Required Readings:*

Text book Aula 1 pp. 50 – 56, 97 - 98

Aprende pp. 20 – 23

**Unit 8:**

The present tense: reflexive and irregular verbs. Frequency. Schedules.

**MIDTERM 1**

*Required Readings:*

Text book Aula 1 pp. 97 – 98

Aprende pp. 30 - 31

**Unit 9:**

Vocabulary: food. Dishes and ingredients. In the restaurant. Vocabulary: the city. Review of the verbs *hay, ser, estar*. Quantifiers. Describing a place.

*Required Readings:*

Text book Aula 1 pp. 98 - 102

---

IES Barcelona – Syllabus

IES is compliant with international and US copyright laws. It obtains permission from publishers to reproduce materials in electronic format or in course readers. Please, note that the copyright for this syllabus is retained both by the instructor and IES Barcelona.

---

Aprende pages pp. 58 – 64, 98 - 102

**Unit 10:**

Asking and giving directions. The imperative. Describing the personality. Talking about past experiences: *pretérito perfecto*. Composition 4.

Quiz 4

*Required Readings:*

Text book Aula 1 pp. 66 – 72, 74 – 80, 100 – 103

Aprende pp. 53, 66 - 72

**Unit 11:**

Talking about past experiences: *pretérito perfecto*. Abilities: verbs *saber, poder, conocer*.

*Required Readings:*

Text book Aula 1 pp. 74 – 80, 102 – 103

Text book Aula 2 pp. 18 – 24, 91 - 92

Aprende pp. 66 – 68, 91 – 92, 96 – 97

**Unit 12:**

Describing your ideal house. Comparisons and superlatives. Describing the physical appearance of a person. Verbs *ser, tener, llevar*. Identifying people. Composition 5.

Quiz 5

*Required Readings:*

Text book Aula 2 pp. 18 – 24, 26 – 32, 92 - 93

Aprende pp. 60 - 65

**Unit 13:**

Describing the physical appearance of a person. Who do you look like? Verb *parecer* vs. *parecerse*. Managing codified situations: greetings, invitations... Managing formal and informal situations.

*Required Readings:*

Text book Aula 2 pp. 26 – 32, 34 – 40, 92 - 95

**Unit 14:**

Cultural differences. Talking about what is happening now: *estar + gerundio*. Vocabulary: leisure activities. Talking about past experiences: *pretérito perfecto*. The past: time expressions. Still / Not yet. Composition 6.

Quiz 6

*Required Readings:*

Text book Aula 2 pp. 34 – 40, 42 – 48, 95 – 96

Aprende pp. 40 – 41, 68 - 69

**Unit 15:**

Future plans: *ir + a + infinitive*. Accepting and rejecting an invitation. Future predictions: *futuro imperfecto de indicative*. Future time expressions.

---

IES Barcelona – Syllabus

IES is compliant with international and US copyright laws. It obtains permission from publishers to reproduce materials in electronic format or in course readers. Please, note that the copyright for this syllabus is retained both by the instructor and IES Barcelona.

---

*Required Readings:*

Text book Aula 2 pp. 42 – 48, 95 – 96  
Aprende pp. 58 – 59, 70 - 71

**Unit 16:**

Vocabulary: food. Spanish / Catalan recipes. Direct Object pronouns. Impersonal form.

**Midterm 2***Required Readings:*

Text book Aula 2 pp. 97 - 98  
Aprende pp. 56 - 57

**Unit 17:**

Field Study 3: La Boquería

**Unit 18:**

The simple past: pretérito indefinido: regular verbs. Past time expressions. The simple past: pretérito indefinido: irregular verbs. Composition 7.

Quiz 7

*Required Readings:*

Text book Aula 2 pp. 58 – 64, 98 - 99  
Aprende pp. 46 – 51

**Unit 19:**

Relating events in the past. Biographies.

Field study 4: A Spanish Biography

*Required Readings:*

Text book Aula 2 pp. 58 – 64, 66 – 72, 98 - 99

**Unit 20:**

Contrast between *pretérito indefinido* and *pretérito imperfecto*. The past: pretérito imperfecto. Your childhood. Contrasting the present and past. Composition 8,

Quiz 8

*Required Readings:*

Text book Aula 2 pp. 66 – 72, 99 – 100  
Aprende pp. 74 - 75

**Unit 21:**

Contrast between pretérito indefinido and pretérito imperfecto. Tales and legends.

**Unit 22:**

Vocabulary: The body. Going to the doctor: Verb "doler". Verbs *ser* and *estar*. Giving advice. Composition 9. Composition 9.

---

**IES Barcelona – Syllabus**

IES is compliant with international and US copyright laws. It obtains permission from publishers to reproduce materials in electronic format or in course readers. Please, note that the copyright for this syllabus is retained both by the instructor and IES Barcelona.

**Quiz 9***Required Readings:*

Text book Aula 2 pp. 74 – 80, 101 - 102

Aprende pp. 109

**Unit 23:**

Oral presentations.

**Unit 23:**

Exam revision

**Exit Exam****REQUIRED TEXTS**Corpas Jaime (2003). *Aula 1*. Barcelona, Difusión.Corpas Jaime (2003). *Aula 2*. Barcelona, Difusión.Castro Francisca (2004). *Aprende gramática y vocabulario 1*. Madrid, SGEL.

Course reader SP150 (2007). Barcelona, IES Barcelona.