

UPFEH01 Barcelona: the City and Its History

UPF Hispanic and European Studies Program

3 credits

Instructor: Lucía Conte [Gr.1]/Stephen Jacobson [Gr.2]

1. Description

Barcelona is nowadays a very cosmopolitan city with a great international projection. This course is an introduction to the city of Barcelona by studying its past and analyzing its present. This course will review the most important moments in the urban development of Barcelona focusing in the ways these events can be seen in the present layout of the city. We will also analyze the expressions of Catalan and Mediterranean identity in its buildings and traditions.

2. Methodology

This course will use a combination of lectures and students presentations with field visits and some field work.

Students will be required to attend the field trips and visits organized for this course and main-tain, extend and update the information in a field-study journal. The teacher will evaluate this journal throughout the course. Some of the sessions in the classroom will be used for discussion and other for lectures either by the teacher or by some relevant guest speakers. Attendance to the class and visits is mandatory.

3. Class Requirements and Assessment

This course will have some short assignments (field trip reports) and a term research paper (in-cluding a class presentation of this paper) besides a mid term exam and a final comprehensive exam. The students will have a series of field trips some of them teacher guided and other self guided. At the end they will need to present a journal with a summary of all those field trips and visits.

The topic of the term paper will be discussed with the instructor before starting the work. Stu-dents will choose the topic of the paper from a set of suggestions offered by the instructor or any other topic that might better fit their interests. One of the possibilities is to write a paper and a class presentation about one of the neighborhoods of the city focusing in any aspect or a combi-nation of them, such as: tourism, history, economy, politics, etc.

The final grade will be based on the following distribution:

Class Participation and Oral presentations : 20%

Field Study Journals: 10%

Mid Term Exam: 20%

Term Paper: 20%

Final Exam: 30%

4. Required readings

Robert Hughes 1993. *Barcelona*. New York: First Vintage Books Edition

Class Reader (a selection from the list of recommended readings)

5. Recommended Readings

AINAUD, Josep Maria et ali. 1996, *Barcelona contemporánea - Contemporary Barcelona*, Barcelona, Centre de Cultura Contemporánea.

AMELANG James S. et ali. 1992 *Twelve walks through Barcelona's past Guidebook Barcelona*: Ajuntament de Barcelona

CASTELLS, Manuel i Jordi Borja, 2000, *Local and global*. New York: Blackwell

CIRICI I PELLICER, Alexandre 1992, *Barcelona step by step, Barcelona*: Teide, 5ª edición.

FERNANDEZ ARMESTO Felipe 1992 *Barcelona. A thousand Years of the City's Past* Oxford: Oxford University Press
GALERA, Montserrat i altres 1986 *Atlas de Barcelona. Siglos XVI-XX*, Barcelona, Publicaciones del Colegio Oficial de Arquitectos de Cataluña y Baaleares.
LALAGUNA Juan 1994 *A traveller's history of Spain*. New York: Interlink Books
McNEILL, Donald 1999, *Urban Change and the European Left Tales from the new Barcelona*, London, Routledge- SCHEWEID, Richard 1994, *Barcelona. Jews, Transvestites, and an Olympic Season*, Berkeley, Berkeley University Press.
SCOBIE H.M. 1998 *The Spanish Economy in the 1990s* London: Routledge
SOBRER Josep Miquel ed. *Catalonia a self portrait* Bloomington. Indiana University Press
TAMAMES Ramón 1985 *The Spanish Economy. An Introduction* London: C.Hurst and Company
HELEN GRAHAM AND JO LABANYI eds. 1995 *Spanish Cultural Studies* Oxford, UK.: Oxford University Press
TOIBIN, Colm, 1990 *Homage to Barcelona*, London, Simon & Schuster.
VAZQUEZ MONTALBÁN, 1987, *Barcelonas*, Barcelona, Empúries.

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