

Last updated: October 15th, 2007

**ADVANCED WRITING SEMINAR
SP400**

DESCRIPTION:

This course is designed for students with an advanced Spanish level in order to better written expression, taking advantage of the language and cultural immersion. The central project of the class is a magazine created by the students that will be published monthly on the webpage. Each student will be responsible for a section of the magazine and write a monthly article following the lexical and grammatical steps reviewed in class. Students will also critique works and work in teams, in addition to their reading strategies. (4 credits)

EQUIVALENCES:

- ACTFL: Superior height
- CFER: C2
- Cervantes: C4

PREREQUISITES:

SP302 or an equivalent course

LANGUAGE OF INTERACTION:

Spanish will be used in all instances, with emergency use of English for disambiguation.

STUDENT OUTCOMES:

The mastering of the main skills and grammatical items that follow:

Main Skills:

1. Production
 - a. Written
 - i. Able to write articles for the different sections of the magazine
 - ii. Can use some complex structures typical formal writing and speech markers
 - iii. Able to write, contrast, and compare ideas.
 - b. Oral
 - i. Use extended discourse to convey ideas
 - ii. Provide structured argument to support opinions
2. Comprehension
 - a. Written
 - i. Able to comprehend journal articles
 - ii. Can read sophisticated writing that includes irony, double meaning or metaphor.
 - b. Oral
 - i. Understands oral texts in different registers/dialects
3. Interaction
 - a. Oral
 - i. Able to communicate in the language in formal and informal settings
 - ii. Able to reformulate and paraphrase all kind of speeches
 - b. Chat/Blog
 - i. Able to discuss their interests and special fields of competence
 - ii. Explain complex matters in detail

Grammatical Items:

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1. Usage and understanding of the Past Tense
2. Usage and understanding of Subordinate Noun Clauses
3. Usage and understanding of Final constructions
4. Usage and understanding of Causal, Concessive and Consecutive Clauses
5. Usage and Understanding of Impersonal Constructions and Indirect Style
6. Usage and Understanding of Argumentation Connectors
7. Usage and understanding of Conditional Constructions

LEARNING MEANS:

This course focuses principally on the correction of the written and reading understanding of the students.

Articles for the magazine: different articles following the lexical and grammatical steps reviewed in class.

Journal: testimonial "logbook" that gathers the students' experience in relation to the main events in the city during the semester.

Homework: readings of the textual models that will be worked in class.

Field-studies: reading of the city through natives' oral testimonies and artistic productions.

METHODS OF ASSESSMENT:

The final grade will be determined as follows:

• Week 4:	Midterm 1	= 20%
• Week 8:	Midterm 2	= 20%
• Draft :		= 20%
• Journal		= 10%
• Field-studies		= 10%
• Class participation/ homework		= 10%
• Exit exam		= 10%

COURSE CONTENT

SESSION 1	Jan. 21, 2008	Dossier (pp. 1-3) Actividades: - Texto descriptivo - Ser y estar (usos y desvíos) Deberes: modelo textual
SESSION 2	Jan. 22, 2008	Dossier (pp. 4-6) Actividades: - Expresiones con ser/ estar Deberes: composición
SESSION 3	Jan. 23, 2008	Dossier (p. 8) Actividades: - El orden de la frase: posición del adjetivo Deberes: la noticia de la semana
SESSION 4	Jan. 24, 2008	Dossier (pp. 1-5) Actividades: - Agenda de publicación - Errores comunes Deberes: lectura y bitácora
SESSION 5	Jan. 28, 2008	Dossier (p. 9) Actividades: - Texto descriptivo - Los tiempos del pasado (I) Deberes: modelo textual
SESSION 6	Jan. 29, 2008	Dossier (p.10) Actividades: - Sinónimos/ antónimos - Ser /estar /haber Deberes: composición
SESSION 7	Jan. 30, 2008	Estudio de campo #1
SESSION 8	Jan. 31, 2008	Actividades: - Agenda de publicación

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		- Errores comunes Deberes: lectura y bitácora.
SESSION 9	Feb. 4, 2008	Dossier (pp. 11-15) Actividades: - Texto testimonial: entrevista - Subordinadas sustantivas (I) Deberes: modelo textual
SESSION 10	Feb. 5, 2008	Dossier (pp. 16-17) Actividades: - Radiografía de las emociones Deberes: composición.
SESSION 11	Feb. 6, 2008	Dossier (pp. 18-19) Actividades: - Interrogativas y exclamativas - Finales Deberes: la noticia de la semana
SESSION 12	Feb. 7, 2008	Actividades: - Agenda de publicación - Errores comunes Deberes: lectura y bitácora.
SESSION 13	Feb. 11, 2008	Dossier (pp. 20-23) Actividades: - Texto testimonial: la encuesta - Discurso indirecto Deberes: modelo textual
SESSION 14	Feb. 12, 2008	Dossier (pp. 24-29) Actividades: - Verbo soler - Hábitos colectivos e individuales - Siglas, abreviaturas y numerales. Deberes: composición.
SESSION 15	Feb. 13, 2008	Estudio de campo #2
SESSION 16	Feb. 14, 2008	Examen # 1 Deberes: lectura y bitácora.
SESSION 17	Feb. 18, 2008	Dossier (pp. 30-34)

		<p>Actividades:</p> <ul style="list-style-type: none"> - Texto argumentativo - El ensayo - Causales y Concesivas <p>Deberes:. modelo textual</p>
SESSION 18	Feb. 19, 2008	<p>Dossier (p. 35)</p> <p>Actividades:</p> <ul style="list-style-type: none"> - Formación de palabras: sustantivos <p>Deberes: composición.</p>
SESSION 19	Feb. 20, 2008	<p>Dossier (p.36)</p> <p>Actividades:</p> <ul style="list-style-type: none"> - Organizadores discursivos <p>Deberes: la noticia de la semana</p>
SESSION 20	Feb. 21, 2008	<p>Actividades:</p> <ul style="list-style-type: none"> - Agenda de publicación - Errores comunes <p>Deberes: lectura y bitácora</p>
SESSION 21	Feb. 25, 2008	<p>Dossier (pp. 37-40)</p> <p>Actividades:</p> <ul style="list-style-type: none"> - Texto argumentativo: la carta de opinión - Subordinadas sustantivas (II) <p>Deberes: modelo textual</p>
SESSION 22	Feb. 26, 2008	<p>Dossier (pp. 41-42)</p> <p>Actividades:</p> <ul style="list-style-type: none"> - Formación de palabras: adjetivos - La guerra de los sexos <p>Deberes: composición.</p>
SESSION 23	Feb. 27, 2008	Estudio de campo # 3
SESSION 24	Feb. 28, 2008	<p>Dossier</p> <p>Actividades:</p> <ul style="list-style-type: none"> - Agenda de publicación - Errores comunes <p>Deberes: lectura y bitácora</p>
SESSION 25	Mar. 3, 2008	<p>Dossier (pp. 43-46)</p> <p>Actividades:</p> <ul style="list-style-type: none"> - Texto narrativo: biografía - Tiempos del pasado (II)

		Deberes: modelo textual
SESSION 26	Mar. 4, 2008	Dossier (pp. 47-48) Actividades: - Verbos vitales Deberes: composición.
SESSION 27	Mar. 5, 2008	Dossier (pp. 49-52) Actividades: - Puntuación Deberes: la noticia de la semana
SESSION 28	Mar. 6, 2008	Actividades: - Agenda de publicación - Errores comunes Deberes: lectura y bitácora.
SESSION 29	Mar. 10, 2008	Dossier (pp. 53-54) Actividades: - Texto narrativo: guión - Perífrasis verbales Deberes: modelo textual
SESSION 30	Mar. 11, 2008	Actividades: - Usos periodísticos del pasado Deberes: composición.
SESSION 31	Mar. 12, 2008	Estudio de campo # 4
SESSION 32	Mar. 13, 2008	Examen # 2 Deberes: lectura y bitácora.
	SPRING BREAK	
	SPRING BREAK	
	SPRING BREAK	
	SPRING BREAK	
SESSION 33	Mar. 24, 2008	BANK HOLIDAY: NO CLASS
SESSION 34	Mar. 25, 2008	Dossier (pp. 56-60)

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		<p>Actividades:</p> <ul style="list-style-type: none"> - Texto poético: poesías - Verbos de cambio <p>Deberes: composición.</p>
SESSION 35	Mar. 26, 2008	<p>Dossier (pp. 60-62)</p> <p>Actividades:</p> <ul style="list-style-type: none"> - Con los 5 sentidos - Rimas y caligramas <p>Deberes: modelo textual</p>
SESSION 36	Mar. 27, 2008	<p>Actividades:</p> <ul style="list-style-type: none"> - Agenda de publicación - Errores comunes <p>Deberes: lectura y bitácora.</p>
SESSION 37	Mar. 31, 2008	<p>Dossier (p. 63)</p> <p>Actividades:</p> <ul style="list-style-type: none"> - Texto poético: letras - Condicionales (I, II, III) <p>Deberes: modelo textual</p>
SESSION 38	Apr. 1, 2008	<p>Actividades:</p> <ul style="list-style-type: none"> - Castillos en el aire <p>Deberes: composición.</p>
SESSION 39	Apr. 2, 2008	<p>Dossier (pp. 64-65)</p> <p>Actividades:</p> <ul style="list-style-type: none"> - Expresiones hechas: metáforas de lo cotidiano <p>Deberes: noticia de la semana</p>
SESSION 40	Apr. 3, 2008	<p>Actividades:</p> <ul style="list-style-type: none"> - Agenda de publicación - Errores comunes <p>Deberes: lectura y bitácora.</p>
SESSION 41	Apr. 7, 2008	<p>Dossier (pp. 66-69)</p> <p>Actividades:</p> <ul style="list-style-type: none"> - Acentuación (I) - Normas básicas <p>Deberes: acentuación</p>
SESSION 42	Apr. 8, 2008	<p>Dossier (pp. 70-71)</p>

		Actividades: - Acentuación (II) - Diacríticos Deberes: acentuación
SESSION 43	Apr. 9, 2008	Actividades: - Diagnósticos de progreso Deberes: lectura y bitácora.
SESSION 44	Apr. 10, 2008	Actividades: - Vuelta a casa Deberes: presentaciones
SESSION 45	Apr. 14, 2008	Actividades: - Presentación: Barcelona con los 5 sentidos Deberes: revisión de los errores comunes
SESSION 46	Apr. 15, 2008	Actividades: - Agenda de publicación - Errores comunes
SESSION 47	Apr. 16, 2008	Actividades: <p style="text-align: center;">CIERRE DE EDICIÓN</p>
FINAL EXAM	Apr. 17, 2008	FINAL EXAM

LIST OF SELF-GUIDED VISITS, FIELD STUDIES, CLASSES ON SITE, GUEST SPEAKERS OR FILM VIEWINGS

SESSION	DATE	ACTIVITY	DESCRIPTION
SESSION 7	Jan. 30, 2008	FIELD STUDY # 1	BCN sensaciones
SESSION 15	Feb. 13, 2008	FIELD STUDY # 2	Especial Transportation
SESSION 23	Feb. 27, 2008	FIELD STUDY # 3	Especial Urban Fauna: zoo
SESSION 31	Mar. 12, 2008	FIELD STUDY # 4	Especial Urban Fauna: Museo Taurino / Animal Protection Society

REQUIRED TEXTS

- Newspapers and magazines of the day.
- Course reader SP400 (2008). Barcelona, IES Barcelona.

RECOMMENDED TEXTS

- Martínez de Sousa, J. (2000). Manual de estilo de la lengua española. Gijón, Trea
- Gomez Torrego, L. (1992). Manual del español correcto. Madrid, Arco libros.

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