

Last updated: November 1st, 2007

MIGRATION IN A GLOBALIZED WORLD GE/SO340A

DESCRIPTION:

At the beginning of the 21st Century, we are witnessing the accelerated impact of globalization as a result of internal and international political conflicts, ethnic and civil strife, and natural disasters. These occurrences have forced millions of people to migrate from developing countries to industrialized ones in search of opportunities in economically prosperous and politically stable societies.

There are social and political obstacles as well as benefits for both the host culture and the new immigrants especially if one considers that human beings carry with them their own worldviews (knowledge, values, and attitudes). These new intercultural relations sometimes lead to tensions caused by language barriers, different customs and cultural practices and misunderstanding, yet these social changes also transform both the receiving and the sending societies in positive ways.

This course will analyze contemporary migration issues at the supranational, national and municipal levels and focus on social integration and citizenship policies in the European Union, Germany, France, the United Kingdom, the United States, Spain, Catalonia and Barcelona.

Parallel to this, the course will frame the complex processes at work in these social, political, economic and cultural contexts. Migration studies, as an academic field, is most relevant for students interested in attending graduate school or a possible career path in international relations and public diplomacy, sociology, politics, human rights, education, labor relations, journalism, business and history.

PREREQUISITES:

None.

LANGUAGE OF PRESENTATION:

English.

PROFESSOR:

A. CASTILLA, PH.D.

STUDENT OUTCOMES:

During the course the students will:

- obtain a solid understanding about what migration entails and the principle reasons why people migrate;
- acquire a basic knowledge about the key terms used within academia and other professional fields of study related to migration studies;
- learn about local grassroots based movements and the role of non-governmental organizations working with issues relating to human rights;
- identify contemporary issues relating to migration studies such as human rights, freedom of speech and religious tolerance in countries such as Spain, France, Germany and the United Kingdom;
- analyze and compare historical and contemporary citizenship and social integration models used in several European countries;
- evaluate and deconstruct the contemporary discourse about migration and globalization in both the popular media and academic journals.

LEARNING MEANS:

Students will acquire the knowledge and the skills of this course through the following means:

- **Class discussions on the readings** which requires quality and active participation.

IES Barcelona – Syllabus

IES is compliant with international and US copyright laws. It obtains permission from publishers to reproduce materials in electronic format or in course readers. Please, note that the copyright for this syllabus is retained both by the instructor and IES Barcelona.

- **Field Studies:** Students will explore contemporary issues in migration studies through visits to local neighborhoods, community centers, NGO's and grassroots based organizations.
- **Lectures:** Developed on the basis of their queries, students will gain an overview of course content, and have the opportunity to build up an interest about the subject matter.
- **Guest speakers:** Students will learn from leading practitioners and scholars in the field. There may be changes in class dates to accommodate our speakers' schedules.
- **Case Studies:** Examples of contemporary events in relation to migration issues in Western Europe, the United States, and Latin America.
- **Course Reader #36:** The course reader is a selection of key academic essays in the field chosen to develop a general understanding of the subject matter. Additional readings may be added to the course to make the most of field site visits, current events and latest developments.
- **The Screening of Relevant Documentaries.**

METHODS OF ASSESSMENT:

The final grade will be determined as follows:

- **Participation (20%).** Students are expected to be active participants throughout the entire course and to contribute to the quality of the discussion. By doing so, the instructor can evaluate the students' level of responsibility, discipline and interest in the course.
- An 8-10 page **research paper (30%).** The research paper will serve as a framework to organize, reflect, assess, document, and link course content with a contemporary issue or topic in migration and globalization studies. Reading the assignments and being ready to identify, distinguish, apply, and analyse the major concepts described within them through a critical lens. The readings listed for a particular session must be completed BEFORE coming to the class that day.
- **Midterm exam** on Session 13, March 3 which covers sessions 1 to 12 (25%). The midterm exam and the final exam both consist in answering 2 out of 3 essay questions, in which students will have to demonstrate their writing skills and their knowledge of the basic data from the readings and the lectures.
- **Final exam**, which covers sessions 15 to 24 (25%). Also, during the course, the instructor will regularly give feedback to the students about their learning process. This will be done in the classroom, either orally or through comments written in their short assignments and exams.

COURSE CONTENT

SESSION 1	Jan. 21, 2008	<p>Class content: Introduction: Migration in contemporary societies</p> <p>Required readings: None.</p>
SESSION 2	Jan. 23, 2008	<p>Class content: Theoretical approaches to migration</p> <p>Required readings: Castles, S. and Miller, M.J. "Introduction," pp. 1-20.</p>
SESSION 3	Jan. 28, 2008	<p>Class content: Why people move? (Political and Economic Reasons) Case Study: Economic Breakdown in Argentina</p> <p>Required readings: Migration Policy Institute. "Argentina's Economic Woes Spur Emigration," pp. 1-9. Available online at: http://www.migrationinformation.org/feature/display.cfm?ID=146</p>
SESSION 4	Jan. 30, 2008	<p>Class content: Why people move? (The Role of diasporas and remittances)</p> <p>Required readings: Vertovec, S. "The Political Importance of Diasporas," pp. 1-6. Available online at: http://www.migrationinformation.org/Feature/display.cfm?id=313</p>
SESSION 5	Feb. 4, 2008	<p>Class content: Globalization and migration</p> <p>Required readings: McGrew, A and Held, D. "The Great Globalization Debate: An Introduction," pp. 1-43.</p>
SESSION 6	Feb. 6, 2008	<p>Class content: Migration and demagoguery in the 21st century: challenging frontiers</p> <p>Readings: The North American Congress on Latin America. "The Anti-Immigration Movement: From Shovels to Suits," pp. 1-9. Available online at: http://www.nacla.org/art_display.php?art=2708.</p>
SESSION 7	Feb. 11, 2008	<p>Class content: The evolution of German models of citizenship: from <i>jus sanguinis</i> to the guest worker model</p> <p>Required readings: Soysal, Y., "International Migration and the Nation-State System," pp. 13-28.</p>
SESSION 8	Feb. 13, 2008	<p>Class content: Immigration and politics in Germany <u>Case Study:</u> Turkish Guest Workers in Germany</p> <p>Required readings: Brubaker, R., "Continuities in the German Politics of Citizenship," pp. 165-179.</p>

IES Barcelona – Syllabus

SESSION 9	Feb. 18, 2008	<p>Class content: Re-evaluating the French model of citizenship: from the "Civilizing Mission" to the Republican ideals of assimilation</p> <p>Required readings: Brubaker, R., "Etre Français, Cela se Mérite: Immigration and the Politics of Citizenship in France in the 1980 's," pp. 138-165.</p>
SESSION 10	Feb. 20, 2008	<p>Class content: Immigration and politics in France <u>Case Study:</u> The 2005 Riots in Paris: Disenchanted Voices</p> <p>Required readings: Caldwell, C., "Where Every Generation is First Generation," pp. 1-6.</p> <p>White, B., "Talk About School: Education and the Colonial Project in French and British Africa," pp- 1-12.</p>
SESSION 11	Feb. 25, 2008	<p>Class content: The Anglo-American multicultural model. From the civil rights movement to the politics of recognition</p> <p>Required readings: Jopke, C., "Multiculturalism and Immigration: A Comparison of the United States, Germany and Great Britain," pp. 449-490. Available online at: http://www.jstor.org/view/03042421/ap020126/02a00010/0</p>
SESSION 12	Feb. 27, 2008	<p>Class content: Rethinking multiculturalism? <u>Case Study:</u> The Challenges of Second Generation Migration in the United States and the United Kingdom</p> <p>Required readings: An overview of the readings and case studies in preparation for the midterm exam</p>
SESSION 13	Mar. 3, 2008	Midterm exam
SESSION 14	Mar. 5, 2008	<p>Class content: Racism and xenophobia: debates on the clash of civilizations</p> <p>Required readings: Huntington, S., "The Clash of Civilizations and Founding of the New World Order," pp. 1-22. Available online at: http://www.alamut.com/subj/economics/misc/clash.html</p>
SESSION 15	Mar. 10, 2008	<p>Class content: Immigration, Human Rights and Democracy in the 21st Century</p> <p>Required readings: <u>Field trip:</u> Visit to SOS Racisme Barcelona.</p>
SESSION 16	Mar. 12, 2008	<p>Class content: From sending country to host society: a historical overview of Spain</p> <p>Required readings: Ortega Pérez, N. "Spain: Forging an Immigration Policy," pp. 1-8. Available online at: http://www.migrationinformation.org/Profiles/displau.cfm?ID=97</p>

IES Barcelona – Syllabus

	SPRING BREAK	
	SPRING BREAK	
SESSION 17	Mar. 24, 2008	BANK HOLIDAY: NO CLASS
SESSION 18	Mar. 26, 2008	<p>Class content: From sending country to host society: a historical overview of Spain</p> <p>Required readings: Zard, M., "Human Rights Strengthens Migration Policy Frameworks," pp. 1-5.</p>
SESSION 19	Mar. 31, 2008	<p>Class content: Today's migration within Spain: citizenship redefined?</p> <p>Required readings: Arango, J and Jachimowicz, M., "Regularizing Immigrants in Spain: a New Approach," pp. 1-8.</p>
SESSION 20	Apr. 2, 2008	<p>Class content: Gender and exploitation: causes and consequences</p> <p>Required readings: Screening of the film, Maria, Full of Grace.</p>
SESSION 21	Apr. 7, 2008	<p>Class content: Deconstructing Gender and Migration in the 21st Century</p> <p>Required readings: Abu-Lughod, J. "Do Muslim Women Really Need Saving? Anthropological Reflections on Cultural Relativism and its Others," pp. 783-790</p>
SESSION 22	Apr. 9, 2008	<p>Class content: Immigration, politics and religion Case Study: Moroccan Muslims in Catalonia</p> <p>Required readings: Castilla, A. "Muslims and Locals in Catalonia: Misunderstandings, Reciprocity and the Search for Group Cohesion," pp. 1-31.</p>
SESSION 23	Apr. 14, 2008	<p>Class content: Migration and the construction of the "other"</p> <p>Required readings: Moreras, J., "Muslims in Spain: Between the Historical Heritage and the Minority Construction," pp. 129-134</p>
SESSION 24	Apr. 16, 2008	<p>Class content: Migration in a Globalized World: An overview of the reading and case studies in preparation for the final exam</p>
FINAL EXAM*	Apr. 21, 2008	Final Exam

IES Barcelona – Syllabus

LIST OF SELF-GUIDED VISITS, FIELD STUDIES, CLASSES ON SITE, GUEST SPEAKERS OR FILM VIEWINGS

SESSION	DATE	ACTIVITY	DESCRIPTION
4	Jan. 30, 2008	Film viewing	Film screening of the documentary, <i>¡Basta Ya!</i>
5	Feb. 4, 2008	Class On Site	Raval Walking Tour
15	Mar. 10, 2008	Class On Site	SOS Racism in Barcelona
19	Mar. 31, 2008	Guest speaker	TBA

REQUIRED READINGS

- Abu-Lughod, Lila. (2002). Do Muslim Women Really Need Saving? Anthropological Reflections on Cultural Relativism and its Others. *American Anthropologist*. 2(104).
- Arango, Joaquín and Maia Jachimowicz. "Regularizing Immigrants in Spain: a New Approach." Available: <http://migrationinformation.org/Feature/print.cfm?ID=331>. Accessed: 1 November 2007.
- Brubaker, Rogers (1992). *Citizenship and Nationhood in France and Germany*. Cambridge: Harvard University Press.
- Caldwell, Christopher. "Where Every Generation is First-Generation." *The New York Times*. May 27, 2007.
- Castilla, Alexander. (2007) "Los Inmigrantes Musulmanes Marroquíes y los Autóctonos en Cataluña: Mal Entendimientos, Reciprocidad y la Búsqueda Para la Cohesión Social." (Translated into English). V Congreso Nacional sobre la Inmigración en España. Valencia, Spain.
- Castles, Steven and M.J. Miller (1998). *The Age of Migration: International Population Movements in the Modern World*. New York: Guilford.
- Huntington, Samuel (1993). *The Clash of Civilizations and Founding of the New World Order*. *Foreign Affairs*. 3(72): 1-22. Available: <http://www.alamut.com/subj/economics/misc/clash.html>. Accessed: 22 October 2007.
- Jachimowicz, Maia. (2003). *Migration Policy Institute*. "Argentina's Economic Woes Spur Emigration." Available: <http://www.migrationinformation.org/feature/print.cfm?ID=146>. Accessed: 22 October 2007.
- Jopke, Christian. (1996). Multiculturalism and Immigration: A Comparison of the United States, Germany and Great Britain. *Theory and Society*, 4(25). Available: <http://www.jstor.org/view/03042421/ap020126/02a00010/0>. Accessed 22 October 2007.
- Kastoryano, Rita. (2006). *The Social Science Research Council*. Territories of Identities in France. Available: <http://riotsfrance.ssrc.org/Kastoryano/>. Accessed 27 May 2007.
- Marston, Joshua. (2004). *Maria, Full of Grace*. HBO/Fine Line Features.
- Moreras, Jordi. "Muslims in Spain: Between the Historical Heritage and the Minority Construction." *The Muslim World*. Vol.92. Spring, 2002.
- Ortega Pérez, Nieves. *Migration Policy Institute*. Spain: Forging an Immigration Policy. Available: <http://www.migrationinformation.org/Profiles/display.cfm?ID=97>. Accessed 22 October 2007.
- Soysal, Yasmin. (1991). *Limits of Citizenship: Migrants and Postnational Membership in Europe*. Chicago: University of Chicago Press.
- The Global Transformations Reader: An Introduction to the Globalization Debate. (2003). Edited by David Held and Anthony McGrew. Cambridge: Polity Press.
- The North American Congress on Latin America. "The Anti-Immigration Movement: From Shovels to Suits," pp. 1-9. Available: http://www.nacla.org/art_display.php?art=2708. Accessed 27 May 2007.
- Vertovec, Stephen. *Migration Policy Institute*. The Political Importance of Diasporas. Available: <http://www.migrationinformation.org/Feature/display.cfm?id=313>. Accessed 22 October 2007.

IES Barcelona – Syllabus

IES is compliant with international and US copyright laws. It obtains permission from publishers to reproduce materials in electronic format or in course readers. Please, note that the copyright for this syllabus is retained both by the instructor and IES Barcelona.

White, Bob. "Talk About School: Education and the Colonial Project in French and British Africa, (1860-1960)." *Comparative Education*, 32(1).

Zard, Monette. *Migration Policy Institute*. Human Rights Strengthen Migration Policy Frameworks. Available: <http://www.migrationinformation.org/Feature/print.cfm?ID=295>. Accessed 27 May 2007.