

Last updated: November 6th, 2007

**CATALAN LANGUAGE FOR BEGINNERS
CT101**

DESCRIPTION:

This course is designed for students who wish to reach a basic level in Catalan. By carrying out specific tasks they will be introduced to the present, past and future tenses. The structure of the course focuses particularly on strategies and structures necessary for communicating daily situations. The course also pays attention to cultural aspects which define Catalan society through reading and field studies. (4 credits)

EQUIVALENCES:

B1 (Consorti per la normalització Lingüística)
A1 (Common European Framework of Reference for Languages)

PREREQUISITES:

Minimum SP202 language level.

LANGUAGE OF INTERACTION:

Catalan with emergency use of English or Spanish for disambiguation.

PROFESSOR:

P. INGLÉS

STUDENT OUTCOMES:

The mastering of the main skills and grammatical items that follow:

Main Skills:

1. Production
 - a. Written
 - i. Recognizes a variety of lexical items and understands agreement relationships (gender and number)
 - ii. Forms simple sentences related to self and daily contexts in an effective manner
 - iii. Recognized basic false cognates and is able to provide appropriate lexical items
 - b. Oral
 - i. Utters simple correct sentences related to self and daily contexts
 - ii. Understands the vocalic system of the Spanish language and is able to avoid most interference errors
 - iii. Most consonants are pronounced in a proper fashion
2. Comprehension
 - a. Written
 - i. Able to comprehend short sentences describing persons and things
 - ii. Able to understand basic information, personal and contextual
 - b. Oral
 - i. Understands brief statements related to describing self and others
 - ii. Understands statements describing daily contextual information
3. Interaction
 - a. Oral
 - i. Transmit personal information
 - ii. Respond to simple and direct questions
 - iii. Able to make self understood in brief utterances
 - b. Chat/Blog

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- i. Transmit personal information
- ii. Respond to simple and direct questions
- iii. Able to understand and respond to brief interlocutory exchanges

Grammatical Items:

1. Usage and understanding of agreement
 - a. Within the Noun Phrase
 - b. Across the Verb Phrase
2. Usage and understanding of the Present Indicative
 - a. Regular forms
 - b. Irregular forms
3. Usage and understanding of some verbal periphrasis
4. Usage and understanding of Esser, Estar, Anar, Tenir, Fer, Haver, Voler, etc.
5. Usage and understanding of Reflexive verbs and pronouns
6. Usage and understanding of Direct and Indirect Object pronouns
7. Usage and Understanding of the verb Agradar
8. Introduction lexical items related to the self and daily context.
9. Introduction to the Preterit Tenses

Interpret some aspects of Barcelona's social and cultural dynamics and traditions which should allow them to adapt to their new social and cultural reality.

Overhaul their cultural perspectives on Catalonia and Spain, by identifying similarities and differences.

Understand and critically analyze basic literary and journalistic texts related to Catalan / Spanish current affairs.

Apply oral and written discourse strategies in informal registers to facilitate them communicating in catalan about daily topics: schedules, shopping, hobbies, etc.

LEARNING MEANS:

Active class discussion
Lectures
Collaborative tasks
Student presentations
Field studies
Oral presentations

METHODS OF ASSESSMENT:

The final grade will be determined as follows:

- 3 partial exams: 10% each = 30%
- Oral assessment: = 10%
- Written assessment: = 10%
- Homework: = 10%
- Compositions: 2 per week = 10%
- Oral presentations: 1 final = 10%
- Attendance: daily = 10%
- Field Studies: 1 every two weeks = 10%

COURSE CONTENT

<p>SESSION 1</p>	<p>Jan. 21, 2008</p>	<p>Class content:</p> <p>Course presentation:</p> <ol style="list-style-type: none"> 1. Dates 2. Exams 3. Field Studies 4. Oral Presentations 5. Text books presentation 6. Grading system <p>Unitat 1 "Som-hi" (Let's go) The alphabet The "digrafs" Numbers: from 1 to 10 Listening and pronunciation practice</p> <p>How to...</p> <ul style="list-style-type: none"> • Say hello and goodbye <p>Vocabulary & grammar Parts of the day</p> <p>Homework: List of catalan words Qui ets? (Who are you?) Page 10 of the Dossier</p>
<p>SESSION 2</p>	<p>Jan. 23, 2008</p>	<p>Class content:</p> <p>Unitat 2 "Com et dius?" (What's your name?)</p> <p>How to...</p> <ul style="list-style-type: none"> • Introduce yourself • Describe somebody <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> • To be (Ser) • To be called (Dir-se) • Personal article • Using the apostrophe • Demonstrative article <p>Culture Bon dia: un matí a un poble català. (Good morning: a typical Catalan town in the morning)</p> <p>Homework: Page 11: 1, 2 Page 12: 3 Page 13: 4</p>
<p>SESSION 3</p>	<p>Jan. 28, 2008</p>	<p>Class content:</p> <p>How to...</p> <ul style="list-style-type: none"> • Talk about yourself (name, age, nationality, profession, hobbies) <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> • Present tense • Ser / Estar (to be) • Numbers from 10 to 100 • Parts of the day / Months / Seasons • Meals <p>Homework: Page 22: 10, 11 Page 24: 13, 14</p>

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		<p>Page 28: 7 Pages 29 & 30: 9, 10</p> <p>Composition: <i>Qui sóc?</i> (Who am I?)</p>
SESSION 4	Jan. 30, 2008	<p>Class content:</p> <p>Unitat 3 "Coses de família" (Family matters)</p> <p>How to...</p> <ul style="list-style-type: none"> • Talk about your family <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> • Possessive pronouns • Gender conjugation • Family vocabulary • Numbers from 1 to 100 <p>Task <i>El meu arbre genealògic</i> (My family tree)</p> <p>Homework: Page 15: 6 Page 17: 7, 8 Page 38: 1 Page 39: 2 Page 40: 3, 4 Page 41: 6</p> <p style="text-align: right;">Field study #1</p> <p>Com són els catalans? (What are Catalan's like?)</p>
SESSION 5	Feb. 4, 2008	<p>Class content:</p> <p>Presentation on Field Study #1 conclusions.</p> <p>Unitat 4 "On vius?" (Where do you live?)</p> <p>How to...</p> <ul style="list-style-type: none"> • Ask and give information about your address <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> • Numbers from 100 to 1000 (and more) • Second conjugation verbs: Viure (to live) • Article and preposition contractions • Ordinal numbers • Adverbs <p>Homework: Page 20: 7, 8 Page 36: 9, 10, 11</p> <p>Composition: <i>Catalans i Estadunidencs.</i> (Catalans & Americans)</p>
SESSION 6	Feb. 6, 2008	<p>Class content:</p> <p>How to...</p> <ul style="list-style-type: none"> • Ask and explain what your apartment's like <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> • Adverbs • Ser i Estar (to be) • <i>haver-hi</i> verb (there is / there are) • Parts of the house <p>Task <i>Un plànol acurat</i> (An accurate draft)</p>

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SESSION 7	Feb. 11, 2008	<p>Class content:</p> <p><i>Unitat 5 "Què fas?"</i> (What do you do?)</p> <p>How to...</p> <ul style="list-style-type: none"> • Talk about daily activities • Ask and tell what time it is • Explain what you do for a living <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> • Present tense of regular and irregular verbs (all conjugations) • Frequency markers • Present continuous "<i>Estar + Gerundi</i>" (to be + gerund) • Gender conjugation <p>Homework: Page 25: 1, 2, 3, 4 Page 85 : 1 Page 86 : 2, 3 Page 87 : 4, 5</p>
SESSION 8	Feb. 13, 2008	<p>Class content:</p> <p style="text-align: center;">Examen 1</p>
SESSION 9	Feb. 18, 2008	<p>Class content:</p> <p><i>Unitat 6 "Quin caràcter!"</i> (What a personality!)</p> <p>How to...</p> <ul style="list-style-type: none"> • Describe the personality • Express feelings, moods <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> • Adjectives conjugation • Adverbs • Adjectives referring personality <p>Homework: Page 102 : 8 Page 53 : 1, 2 Page 54 : 3, 4, 5</p>
SESSION 10	Feb. 20, 2008	<p>Class content:</p> <p><i>Unitat 7 La teca és la teca</i> (Food is food)</p> <p>How to...</p> <ul style="list-style-type: none"> • Prepare a typical Catalan meal • Know if you're eating a balanced diet <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> • Food and recipes • "<i>Voler</i>" verb (to want) • "<i>Agradar</i>" verb (to like) • IO pronouns <p>Homework: Page 82 : 3, 4, 6, 7</p>
SESSION 11	Feb. 25, 2008	<p>Class content:</p> <p>How to...</p> <ul style="list-style-type: none"> • Go shopping • Express preferences • Order at a restaurant

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		<p>Vocabulary & Grammar</p> <ul style="list-style-type: none"> • “Haver-hi” & “Quedar” Verbs • “Gens” & “Cap” • “En” pronoun • Imperative tense <p>Culture <i>La castanyada, una festa tradicional.</i> (The Castanyada, a traditional fiesta)</p> <p>Homework: Page 71 Page 72 : 1 Page 73 : 2, 3 Page 74 : 4 Page 75 : 5, 6 Page 76 : 7</p>
SESSION 12	Feb. 27, 2008	<p>Class content: Field study #2</p>
SESSION 13	Mar. 3, 2008	<p>Class content:</p> <p>Unitat 8 “No n’hi ha cap” (“There isn’t any”)</p> <p>How to...</p> <ul style="list-style-type: none"> • Ask and tell if there’s somebody or something • Ask and tell what’s in a place <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> • “Haver-hi” verb and “en” pronoun • “Cap, res, ningú, algú, gens” pronouns • Clothing and furniture <p>Homework: Page 88: 6 Page 89: 7. Page 90: 8, 9 Page 91: 10, 11</p>
SESSION 14	Mar. 5, 2008	<p>Class content:</p> <p>Unitat 9 “Experiències viscudes” (Personal experiences)</p> <p>How to...</p> <ul style="list-style-type: none"> • Talk about the past <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> • Past tenses (Periphrastic, Indefinite, Imperfect, Pluperfect) • Time markers <p>Task Endevina què he fet (Guess what I did)</p> <p>Homework: Page 58 Page 59: 1 Page 60: 2, 3 Page 61: 4, 5 Page 62: 7 Page 63: 8, 9</p>
SESSION 15	Mar. 10, 2008	<p>Class content:</p> <p>How to...</p> <ul style="list-style-type: none"> • Tell a story (and write it) <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> • Imperfect & Periphrastic contrast

		<ul style="list-style-type: none"> Textual connectors <p>Task <i>Escrivim un conte llegendari</i> (Writing a legendary story)</p> <p>Culture Traditional Catalan stories</p> <p>Homework: Page 92 Page 93: 1, 2 Page 94: 3, 4 Page 95: 5, 6 Page 96: 7 Page 97: 8, 9, 10</p>
SESSION 16	Mar. 12, 2008	Class content: Exam 2
	SPRING BREAK	
	SPRING BREAK	
SESSION 17	Mar. 24, 2008	BANK HOLIDAY: NO CLASS
SESSION 18	Mar. 26, 2008	Class content: Field study #3 Homework: Page 98: 1 Page 99: 2, 3 Page 100: 4, 5 Page 101: 6, 7
SESSION 19	Mar. 31, 2008	Class content: Field study #3
SESSION 20	Apr. 2, 2008	Class content: Field study presentation
SESSION 21	Apr. 7, 2008	Class content: <i>Unitat 10 "Jugant a endevinaires"</i> (Playing the fortune-teller) How to... <ul style="list-style-type: none"> Talk about the future <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> Future tense conjugation Probability markers <p>Task A palmistry session</p> <p>Homework: Page 105: 2, 3 Page 106: 4 Page 107: 5</p>
SESSION 22	Apr. 9, 2008	Class content: How to...

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		<ul style="list-style-type: none"> Express an opinion Analyze and propose solutions to problems <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> Future tense Structures to express opinion: "<i>opinar, semblar, creure</i>" Conditional tense Structures to express need: "<i>haver de + infinitiu</i>" <p>Task <i>Un debat sobre el futur del món</i> (A debate about the world's future)</p> <p>Homework: Page 108 : 7 Page 109 : 8, 9</p>
SESSION 23	Apr. 14, 2008	<p>Class content:</p> <p style="text-align: center;">Oral presentations</p> <p>Homework: Questions about the course</p>
SESSION 24	Apr. 16, 2008	<p>Class content:</p> <p>How to...</p> <ul style="list-style-type: none"> Express wishes <p>Vocabulary & grammar</p> <ul style="list-style-type: none"> "Que tinguem sort": Subjunctive present Wishing session <p>Reviewing game: ALL ABOUT THIS COURSE</p>
FINAL EXAM*	Apr. 23, 2008	Final Exam

LIST OF SELF-GUIDED VISITS, FIELD STUDIES, CLASSES ON SITE, GUEST SPEAKERS OR FILM VIEWINGS

SESSION	DATE	ACTIVITY	DESCRIPTION
3	Jan. 30, 2008	Self-guided	<i>Com som, com són</i> What are the Catalans like? Shorts interviews to collect information about personality, stereotypes, ideology, etc. of catalan people.
12	Feb. 27, 2008	Class on site	<i>Al mercat</i> Visiting a market to purchase the ingredients for typical catalan menu.
18	Mar. 26, 2008	Class on site	<i>La Puntual, històries i llegendes.</i> Visit a tiny theatre to learn some tips to write and perform a puppet's show in class about a traditional catalan legend.

REQUIRED READINGS

Course reader CT101 (2008). Barcelona, IES Barcelona.

Workbook Badia, Dolors (2007) *Llengua Catalana: Nivell Llindar 1*. Gurb de la Plana: Edicions l'Àlber.

RECOMMENDED READINGS

Diccionari Català – Anglès / Anglès – Català. Barcelona: Enciclopèdia Catalana.

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