

Last Updated: 10/10/2007

Advanced Grammar and Usage I
SP301

PROFESSOR INFORMATION:

Name: Any Professor

Office hours: by appointment

DESCRIPTION:

In this course the student will advance and practice the skills gained in previous levels with emphasis in argument construction and logic speech processes.

EQUIVALENCES:

- ACTFL: Intermediate Advanced
- CFER: B2
- Cervantes: C1 and C2

PREREQUISITES:

SP202 or an equivalent course

LANGUAGE OF INTERACTION:

Spanish will be used in all instances, with emergency use of English for disambiguation.

CREDITS:

Equivalent to 4 Semester credits:

- 60 minutes per class
- 4 class meetings per week
- 12 weeks per semester
- 48 hours of teacher-student contact

STUDENT OUTCOMES:

The mastering of the main skills and grammatical items that follow:

Main Skills:

1. Production
 - a. Written
 - i. Can use expressions to emit a judgement or to value
 - ii. Ease in the use of word that render an argument more organized and effective
 - iii. Able to write, contrast, and compare ideas.
 - iv. Able to use speech markers to indicate a logical sequence
 - v. Make recommendations and give advise
 - vi. Use polite formulas
 - b. Oral
 - i. Utters correct expressions to judge and value and provide a logical sequence.
 - ii. Able to compliment people or actions and to provide supporting arguments
 - iii. Can formulate well organized hypothesis
2. Comprehension
 - a. Written
 - i. Able to comprehend sophisticated writing that requires a logical and critical reading
 - ii. Able to understand writing with formulaic segments that indicate politeness
 - b. Oral
 - i. Understands argumentation and also all emphasizing ancillaries
 - ii. Understands statements judging and making recommendations
3. Interaction
 - a. Oral
 - i. Conduct a conversation with arguments and debate
 - ii. Respond to compliments and allow for turn taking in the conversation
 - iii. Able to produce subtle statements of recommendation
 - b. Chat/Blog
 - i. Conduct a well structured debate
 - ii. Propose and defend hypothesis
 - iii. Able to project a discursive logical path

Grammatical Items:

1. Usage and understanding of Irregular Present Subjunctive and the Past Subjunctive
2. Usage and understanding of coordinated sentences
3. Usage and understanding of Reflexive verbs and pronouns
4. Usage and understanding of Modal and Final Subordinate sentences
5. Usage and Understanding of Adjective Subordinates

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LEARNING MEANS:

The course emphasizes the practical work of the students. They will develop their language skills by means of in-class discussions conducted by the students, critical reading of articles, written assignments, and by interacting with natives (field studies).

METHOD OF ASSESMENT:

Exams, quizzes, compositions, other written word assignments (i.e., portfolios), cultural visits, verbal interaction with peers and community, all to the discretion of the individual professor, except:

Week 4:	Midterm 1	(20%)
Week 8:	Midterm 2	(20%)
Week 12:	Exit Exam	(10%)
	Oral presentations	(10%)
	Participation and Homework	(10%)
	Field Studies	(10%)
	Quizzes	(10%)
	Compositions	(10%)

The Exit Exam is designed as a mirror exercise to the Placement Test that all students must to be placed in a course at the right level. The Exit Exam gauges the progress of each individual student during their participation in the IES Barcelona program. The assessment of a student's progress is done by comparing a student's performance in their Placement Test to their Exit Exam.

Both guided and self-guided field studies are intended to connect in-class learning with real usage of language out of the classroom. Field studies aim to get a deeper knowledge of local culture, including natives' costumes, festivities, food, and artistic productions.

CONTENT:

Week 1

Session 1	Sept 17 th	Presentación del curso: <ul style="list-style-type: none"> Evaluación Materiales Presentaciones orales Estudios de campo
Session 2	Sept 18 th	LA. pp. 11-12 Actividades -Vocabulario de las partes del cuerpo -Expresiones coloquiales con partes del cuerpo. Deberes: -Dossier, Unidad 1
Session 3	Sept 19 th	LA. pp. 13,15,24 Actividades: -Descripción del aspecto físico. Rasgos del carácter. Estudio de Campo # 1 Cómo somos, cómo son Deberes: -Dossier, Unidad 1
Session 4	Sept 20 th	LA. pp. 16-19 Actividades -Describir, valorar y localizar. -Adjetivos y adverbios + ser y estar. Prueba # 1 Deberes: - Estudio de Campo # 2: La Mercè - Lectura -Dossier, Unidad 1

Week 2

Holiday	Sept 24 th	La Mercè – Día festivo
		LA. pp. 16-19

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Session 5	Sept 25 th	Actividades: -Usos de <i>Ser</i> y <i>Estar</i> (hablar de la profesión, origen, lugar, tiempo, cantidad). Deberes: -Dossier, Unidad 1
Session 6	Sept 26 th	LA. pp. 14 Actividades: -¡Cómo hemos cambiado! (Verbos de cambio) Deberes: -Dossier, Unidad 1
Session 7	Sept 27 th	LA. pp. 13-19 Actividades: -Repaso <i>Ser</i> y <i>Estar</i> , y verbos de cambio. <p style="text-align: center;">Prueba # 2</p> Deberes: - Composición - Lectura -Dossier, Unidad 1

Week 3

Session 8	Oct 1 st	LA. pp. 32-34 Actividades -Contraste Pret. Perfecto / Pret. Indefinido. -Marcadores temporales específicos. -Lectura. Deberes: -Dossier, Unidad 2
Session 9	Oct 2 nd	LA. pp. 36-38 Actividades -Contraste Pret. Indefinido / Pret. Imperfecto. -Intercambio de biografías con el vaciado de los verbos. Deberes: -Dossier, Unidad 2
Session 10	Oct 3 rd	Estudio de Campo # 3 La Puntual Deberes: -Dossier, Unidad 2
Session 11	Oct 4 th	LA. pp. 36-38 Actividades -Contraste Pret. Indefinido / Pret. Imperfecto. <p style="text-align: center;">Prueba # 3</p> Deberes: -Composición -Lectura -Dossier, Unidad 2

Week 4

Session 12	Oct 8 th	LA. pp. 41-42 Actividades -Contraste Pret. Indefinido / Pret. Imperfecto.
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		-Perífrasis verbales Deberes: -Dossier, Unidad 2
Session 13	Oct 9 th	LA. pp. 32-38 Actividades -Uso Pret. Pluscuamperfecto. Deberes: -Dossier, Unidad 2
Session 14	Oct 10 th	LA. pp. 32-38 Actividades -Repaso de pasados. Deberes: -Dossier, Unidad 2
Session 15	Oct 11 th	EXAMEN I (Lecciones 1 y 2) Deberes: -Composición -Lectura -Dossier, Unidad 2

Week 5

Session 16	Oct 15 th	LA. pp. 46-47 Actividades -El doble sentido en publicidad. Deberes: "El anuncio preferido de los españoles" "Mi anuncio favorito". -Dossier, Unidad 3
Session 17	Oct 16 th	PRIMERA PRESENTACIÓN ORAL. (REPRESENTACIONES)
Session 18	Oct 17 th	LA, pp. 54-56 Actividades: PRIMERA PRESENTACIÓN ORAL. (REPRESENTACIONES) - El uso del Imperativo afirmativo y negativo. Deberes: -Dossier, Unidad 3
Session 19	Oct 18 th	LA, pp. 54-56 Actividades: - Los pronombres. Prueba # 4 Deberes: -Composición -Lectura -Dossier, Unidad 3

Week 6

Session 20	Oct 22 nd	LA, pp. 54-56 Actividades: - El imperativo y los pronombres. Deberes: -Dossier, Unidad 3
Session 21	Oct 23 rd	LA. pp. 57

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		Actividades: -Usos del "se". Deberes: -Dossier, Unidad 3
Session 22	Oct 24 th	Actividades -Otros usos del Imperativo: consejos, instrucciones, órdenes. Deberes: -Dossier, Unidad 3
Session 23	Oct 25 th	Estudio de Campo # 4 La castanyada. <p style="text-align: center;">Prueba # 5</p> Deberes: -Composición -Lectura -Dossier, Unidad 3

FALL BREAK

Week 7

Session 24	Nov 5 th	LA. pp. 60-61 Actividades: -Corregir afirmaciones falsas. Deberes: -Dossier, Unidad 4
Session 25	Nov 6 th	LA. pp. 62-63 Actividades: -Imperfecto de subjuntivo. -Relacionar dos momentos del pasado. Deberes: -Dossier, Unidad 4
Session 26	Nov 7 th	LA. pp. 65-66 Actividades: -Cantidades de tiempo. Deberes: -Dossier, Unidad 4
Session 27	Nov 8 th	LA. pp. 65-66 Actividades: -Cantidades de tiempo. <p style="text-align: center;">Prueba # 6</p> Deberes: -Composición -Lectura -Dossier, Unidad 4

Week 8

Session 28	Nov 12 th	LA. p. 70 Actividades: -Dossier, Unidad 4
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		-Recursos para organizar un relato. Deberes: -Dossier, Unidad 4
Session 29	Nov 13 th	Actividades: -Durar / tardar Deberes: -Dossier, Unidad 4
Session 30	Nov 14 th	Actividades: - Repaso para el examen. Deberes: -Dossier, Unidad 4
Session 31	Nov 15 th	EXAMEN II (Lecciones 3 y 4) Deberes: -Composición -Lectura -Dossier, Unidad 4

Week 9

Session 32	Nov 19 th	LA. pp. 74-80 Actividades: -Descripción de objetos: Tabú. -Oraciones de relativo con preposición. Deberes: -Dossier, Unidad 5
Session 33	Nov 20 th	LA. pp. 74-80 Actividades: -Descripción de objetos. -Oraciones de relativo con preposición. Deberes: -Dossier, Unidad 5
Session 34	Nov 21 st	LA. pp. 81 Actividades: -Subordinadas de relativo: uso del subjuntivo. Deberes: -Dossier, Unidad 5
Session 35	Nov 22 nd	LA. p. 82 Actividades: -Subordinadas de relativo: uso del subjuntivo. -Entrega de borradores de las presentaciones finales. Prueba # 7 Deberes: -Composición -Lectura -Dossier, Unidad 5

Week 10

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Session 36	Nov 26 th	LA. pp. 83-84 Actividades: -Frases hechas. -Sopa de letras Deberes: -Dossier, Unidad 5
Session 37	Nov 27 th	LA. pp. 86-89 Actividades: -El subjuntivo: oraciones temporales y finales. Deberes: -Dossier, Unidad 5
Session 38	Nov 28 th	Estudio de Campo # 5 Cocina mediterránea Deberes: -Dossier, Unidad 5
Session 39	Nov 29 th	SEGUNDA PRESENTACIÓN ORAL Deberes: -Composición -Lectura -Dossier, Unidad 5

Week 11

Session 40	Dec 3 rd	LA. pp. 92-97 Actividades: -Expresar acuerdo y desacuerdo. Deberes: -Dossier, Unidad 6
Session 41	Dec 4 th	LA pp. 99-103 Actividades: -Expresar hipótesis. -Grados de certeza. Deberes: -Dossier, Unidad 6
Session 42	Dec 5 th	LA pp. 104-105 Actividades: -Expresar hipótesis. Prueba # 8 Deberes: -Composición -Lectura -Dossier, Unidad 6
Holiday	Dec 6 th	Día de la Constitución - Día festivo.

Week 12

Session 43	Dec 10 th	LA pp. 130-133 Actividades: -Expresar gustos, deseos y sentimientos. Deberes: -LA pp. 130-133
		LA pp. 130-133

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Session 44	Dec 11 th	Actividades: -Expresar gustos, deseos y sentimientos. Deberes: -LA pp. 130-133
Session 45	Dec 12 th	Vuelta a casa Actividades: -Valoración del curso.
Session 46	Dec 13 th	Repaso para el examen

FINAL EXAM Dec 14th

LIST OF FILM VIEWINGS, SELF-GUIDED VISITS, FIELD STUDIES, CLASSES ON SITE, GUEST SPEAKERS OR FILM VIEWINGS

SESSION	DATE	ACTIVITY	DESCRIPTION
3	Sept 19 th	Survey	Como somos, como son
4	Sept 20 th	Visit	La Mercè
10	Oct 3 rd	Visit	La Puntual
23	Oct 25 th	Visit	La Castanyada
38	Nov 28 th	Visit	La Cocina Mediterranea

REQUIRED TEXTS

- Textbook. VV. AA. (1995). *Abanico. Libro del alumno*. Barcelona: Difusión.
- Reader: dossier de fotocopias.
- Murcia Soriano, A. A. (2004). *La última novela*. Madrid: Edinumen.

RECOMMENDED TEXTS

- Bilingual dictionary: Español/inglés—English/Spanish, *Cambridge Klett Pocket*.

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