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**HS334 HISTORIA CONTEMPORÁNEA DE ESPAÑA**  
**IES Barcelona Syllabus – Last updated: April 24th, 2008**

**DESCRIPTION:** The course provides a general overview of the history of 20th century Spain. Classes are organized in two sections. The first section deals with the history of Spain from Medieval times to the dictatorship of Primo de Rivera (1923-1930). The second section covers the period 1931-present, with particular attention to the following topics:

(3 credits)

- The Spanish Civil War
- Franco's dictatorship
- Basque, Catalan and Spanish nationalisms
- The relations between the United States and Spain.

**INSTRUCTOR:** Josep Grau

**METHOD OF PRESENTATION:** Students will acquire the knowledge and the skills of this course through the following means:

- **Homework**, which includes reading the reader's articles, writing summaries of the field studies and writing critiques of other students' papers, etc.
- **Lectures** in which the instructor will provide the basic information of every topic. They will be a complement to the course readings.
- **Research a topic** related to history of Spain during the period 1931-present. In order to produce a **paper** of a high quality, the topic each student will choose should be related to his or her major or minor.
- **Class discussions** on the readings.
- **Instructor-guided town visits.**

**LANGUAGE OF PRESENTATION:** English

**REQUIRED WORK AND FORM OF ASSESSMENT:** The final grade will be determined as follows:

- **Participation** (25%). It includes both participation in class discussions and all kinds of homework. By these two activities the instructor can evaluate the students' level of responsibility, discipline and interest in the course.
- **Paper** of 2000 words about a topic related to the period 1931-1975 (25%). It allows the instructor to evaluate the students' skills as researchers and academic writers.
- **Oral presentation** of the content of the paper (5%). It consists of giving a short talk of no more than five minutes and answering the questions asked by the classmates.
- **Midterm exam**, which cover sessions 1 to 9 (20%). Both this exam and the final exam both consist of seven short questions (5-10 lines), in which students will have to demonstrate their writing skills and their knowledge of the basic data from the readings and the lectures.
- **Final exam**, which cover sessions 11 to 24 (25%) and has the same format as the midterm.

Also, during the course the instructor will regularly give feedback to the students about their learning process. This will be done in the classroom, either orally or through comments written in their short assignments and exams.

**IES ATTENDANCE POLICY:** Attendance is mandatory for all IES classes, including field studies. Students are permitted 3 absences in IES area studies courses and 5 absences in IES Spanish language courses with no impact on the final grade. These include absences due to illness, delayed flights, interviews, family celebrations, or any other personal commitments. Beyond these absences, one half of a letter grade will be deducted from the final grade for each additional absence. If a student is absent more than 7 times for area studies courses or 10 times for language courses, the student will receive an F for the course.

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**LEARNING OUTCOMES:** By the end of the course, the students are able to:

- acquire a basic knowledge of the political evolution of Spain from the Middle Ages to the present day;
- identify the main social groups, political parties and historical figures of contemporary Spain;
- analyze the relations between the governments of United States and Spain in the 20<sup>th</sup> century;
- criticize and evaluate the research papers of their classmates.

**CONTENT:**

Session 1: Spain from the Middle Ages to the Early Modern era

*Required readings:* none

Session 2: The crisis of the Ancient Regime (1808-1833)

*Required readings:*

Espadas and Urquijo, *Historia de España*, 39-59

Session 3: The making of Liberal Spain (1833-1868)

*Required readings:* None.

Session 4: The Restoration system (1868-1898)

*Required readings:*

Riquer, *Escolta, Espanya*, 35-58

Session 5: Scenes of the 19<sup>th</sup> century in Barcelona

Activity: field study

*Required readings:*

Hughes, *Barcelona*, pages to be determined

Session 6: The crisis of the Restoration system (1898-1923)

*Required readings:*

Preston, *La guerra civil española*, 29-46

Session 7: The dictatorship of Primo de Rivera (1923-1931)

*Required readings:*

Beevor, *La guerra civil española*, 15-28

Session 8: sum up session

Activity: field study

*Required readings:* none

Session 9: Women in contemporary Spain

*Required readings:*

Nash, *Rojas*, 35-63

Session 10: midterm exam

Session 11: The Second Republic (1931-1936)

*Required readings:*

Esdaile, *La quiebra del liberalismo*, 276-294

Session 12: The war of Spain (1936-1939)

*Required readings:*

Balfour, "España desde 1931 hasta hoy", 260-273

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Session 13: Scenes of the war in Barcelona

Activity: field study

*Required readings:*

Orwell, *Homenaje a Cataluña*, 28-36; Borkenau, *El reñidero español*, 55-59, 138-150

Session 14: A war within the war

*Required readings:*

Melción Mateu, *Nueva York y nuestra Guerra Civil* (2 pages)

Session 15: Life in Barcelona during wartime

Activity: field study

*Required readings:*

Solé Sabaté, Villarroja, *España en llamas*, 170-186

Session 16: The blue period. The first years of Franco's dictatorship (1939-1945)

*Required readings:*

Preston, *La guerra civil española*, 308-324

Session 17: From Hitler to Ike. The consolidation of Franco's regime (1945-1959)

*Required readings:*

Liedtke, "España y los Estados Unidos", 179-193

Session 18: Prosperity and downfall of Francoism (1959-1975)

*Required readings:*

Payne, "La política", 259-285

Session 19: Transition or transaction? The road to a constitutional system (1975-1982)

*Required readings:*

Viñas, "Rompiendo las cadenas del pasado", 194-209

Session 20: Spain after Franco (1982-2008)

*Required readings:*

Balfour, "España desde 1931 hasta hoy", 283-291

Session 21: oral presentations

*Required readings:* none

Session 22: oral presentations

*Required readings:* none

Session 23: History and collective identity

Activity: field study

*Required readings:*

Aguilar, *Memoria y olvido de la Guerra Civil*, 188-208

Session 24: sum up session

*Required readings:* none

## Final Exam

**REQUIRED READING:**

- Aguilar, P. (1996), *Memoria y olvido de la Guerra Civil*: 188-208. Madrid: Alianza.
- Balfour, S. (2001), España desde 1931 hasta hoy. In Carr, R. (ed.), *Historia de España*: 260-273 y 283-291. Barcelona: Península.
- Beevor, Anthony (2005), *La guerra civil española*: 15-28. Barcelona: Crítica.
- Borkenau, Franz (1977). *El reñidero español*: 55-59, 138-150. Barcelona: Ibérica de Ediciones y Publicaciones.
- Esdaile, C. (2001), *La quiebra del liberalismo*: 276-294. Barcelona: Crítica.
- Espadas Burgos, Manuel and Urquijo Goitia, José Ramón (1990). *Historia de España*: 39-59. Madrid: Gredos.
- Hughes, Robert (2002). *Barcelona*: pages to be determined. Barcelona: Anagrama.
- Liedtke, B. (2002). España y Estados Unidos, 1945-1975, In Preston, Paul and Balfour, Sebastian (eds.), *España y las grandes potencias en el siglo XX*: 179-193. Barcelona: Crítica.
- Mateu, Melción, Nueva York y nuestra Guerra Civil, *Culturas* (supplement of *La Vanguardia*), 8 August 2007.
- Nash, Mary (1999), *Rojas. Las mujeres republicanas en la guerra civil*: 35-63. Madrid: Taurus.
- Preston, Paul (2006), *La guerra civil española*: 29-46, 308-324. Barcelona: Debate.
- Orwell, G. (1983), *Homenaje a Cataluña*: 28-36. Barcelona: Ariel.
- Riquer, B. de (2001), *Escolta, Espanya. La cuestión catalana en la época liberal*: 35-58. Madrid: Marcial Pons.
- Solé Sabaté, J.M., Villarroya, J. (2003), *España en llamas. La guerra civil desde el aire*: 170-186. Madrid: Temas de Hoy.
- Payne, S. (2000). La política, In J.P. Fusi (et al.), *Franquismo. El juicio de la historia*: 259-285. Madrid: Temas de Hoy.
- Viñas, A. (2002). Rompiendo las cadenas del pasado. La política exterior española de Franco a Felipe González, In Preston, Paul and Balfour, Sebastian (eds.), *España y las grandes potencias en el siglo XX*: 194-209. Barcelona: Crítica.

**RECOMMENDED READING:**

- Carr, Raymond (1992), *España 1808-1975*. Barcelona: Ariel.
- Fox, Iman (1997), *La invención de España. Nacionalismo liberal e identidad nacional*. Madrid: Cátedra.
- Fusi, Juan Pablo (2000), *España. La evolución de la identidad nacional*. Temas de Hoy: Madrid.
- Fusi, Juan P. y Palafox, Jordi (1997), *España: 1808-1996. El desafío de la modernidad*. Madrid: Espasa Calpe.
- Granja, José L. de la; Beramendi, Justo y Anguera, Pere (2001), *La España de los nacionalismos y las autonomías*. Madrid: Síntesis.
- Jackson, Gabriel (1999), *La República Española y la Guerra Civil*. Barcelona: Crítica.
- Juliá, Santos (1999), *Un siglo de España: política y sociedad*, Madrid, Marcial Pons, 1999.
- Malefakis, Enrique (1996), *La guerra de España 1936-1939*. Madrid: Taurus.
- Moradiellos, Enrique (2000), *La España de Franco (1939-1975). Política y sociedad*. Madrid: Síntesis.
- Payne, Stanley (1987), *El régimen de Franco (1936-1975)*. Madrid: Alianza.
- Preston, Paul (1987), *La destrucción de la democracia en España. Reforma, reacción y revolución en la Segunda República*. Madrid: Alianza.
- Preston, Paul (1994), *Franco, "Caudillo de España"*. Barcelona: Grijalbo.
- Shubert, Adrian (1991), *Historia social de España (1800-1990)*. Madrid: Nerea.
- Townson, Nigel, ed. (1994), *El republicanismo en España (1830-1977)*. Madrid: Alianza Editorial.
- Tuñón de Lara, Manuel (1985), *El movimiento obrero en la Historia de España*. Madrid: Sarpe.
- Tusell, Javier (1998-1999), *Historia de España en el siglo XX* (4 volúmenes). Madrid: Taurus