

Alexander Castilla

Department of International and Transcultural Studies
Teachers College, Columbia University

Education: Teachers College, Columbia University, New York, NY.

2004 Ph.D. Candidate in Comparative and International Education (Honors),

Discipline: Political Science

United Nations Department of Public Information and Teachers College,
Columbia University Pilot Programme Certificate for Teacher Education.
International Education and the United Nations, New York, NY, 2001

New York University, New York, NY.

Master of the Arts in International Educational Studies (Honors), 1999

Concentration in Public Diplomacy

Area Studies: Iberian and Latin American Studies

Cambridge University, The British Language Center. Madrid, Spain.

The Royal Society of the Arts Certificate of English Language Teaching To
Adults, 1997

The University of Granada, Granada, Spain.

The Center of Modern Languages License in Spanish and Latin American
Studies, 1996

The University of Rhode Island, Kingston, RI.

Bachelor of Arts in Sociology, 1995

Professional

Experience: Adjunct Professor. Eugene Lang College. The New School University.
New York, NY. Autumn, 2004. Undergraduate Course: *Global
Ideologies of*

Schooling.

Educational Consultant. Municipal Institute of Education in Barcelona
(IMEB)

and the Institute for Learning Technologies, Teachers College, Columbia
University. Barcelona, Spain and New York NY. 2002-2003.

Educational consultant within the ILT-IMEB: Smart Cities-Project SUCCESS
Working Group. The objective of the project was to promote progressive
educational reform within Barcelona by improving learning through

focusing on diversity and constructing educational zones through the use of learning technologies within schools.

Educational Consultant. Municipal Institute of Education in Barcelona. Barcelona, Spain. 2001-2002.

Key liaison within the Annual Congress, Forum: L' Escola I La Ciutat sponsored by IMEB, Barcelona's City Hall and the Province of Barcelona Council. Responsible for advancement of professional and cultural networks between Teachers College, Columbia University, IMEB, and Spain's Ministry of Education.

The City

Professor's Assistant. Teachers College, Columbia University. New York, 2002. Advanced Graduate Seminar: *Political Thought and Education: as Educator.*

visitors,
cultural,

Intern, United States Information Agency, Bureau of Educational and Cultural Affairs: International Visitor Program. New York, NY, 1999. Responsible for advancing cross-cultural exchange with international conducting research, and collaborating with prominent educational, and professional institutions in New York.

Teacher. School Number Eight. Paterson, NJ. 1996-1999. Taught Social Studies, History, Reading, English, and English as a Second Language.

English as a Second Language Teacher. St. Paul's Community Center, Paterson, NJ. 1996-1997. Taught ESL and life management skills to immigrants and refugees new to the United States.

Major Scholarships

and Awards: -Recipient of the 2002 John and Sue Ann Weinberg Fellowship in the Philosophical and Historical Foundations of Education. Columbia University.

-Recipient of the 2002 Teachers College General Scholarship. Teachers College, Columbia University.

-Recipient of the Center for the Study of Human Rights: 2000 Human Rights Summer Fellowship. The School of International and Public Affairs, Columbia University.

Human Rights Education, New York.

-Recipient of the 2000 Research Grant from the People's Decade For

Professional

Affiliations: Autonomous University Barcelona, Barcelona, Spain. 2002-2004.
Guest Researcher within the Political Analysis Team in the Department
of Political Science and Public Law.

-Member of Kappa Delta Pi Educational Honor Society, Teachers
College, Columbia University, 2001-2004.

-Member of Pi Lambda Theta International Honor and Professional
Association in Education, Rho Chapter, New York University, 2000-2004.

Publications: *The Favela Goes to the World Forum*. The World Times. October 2004.
Available online at:
<http://www.worldtimes.com/globalconnections/2004/092004.html>

The Impact of Machismo on Girls' Education in Latin America. Pi Lambda
Theta, Celebrating National Women's History Month, New York, 2000.

Recent

Presentations: *Catalan Nationalism, Immigration and Education: Creating the
Twenty-first*

University, *Century Citizen*. Harvard Graduate School of Education, Harvard
World
2003 Student Research Conference and International Forum: Another

Is Possible. Cambridge, MA, 2003. Work also presented at The
Washington

Consortium for Comparative and International Education and
Training,

"Rethinking Theories and Practices in International and Comparative
Education". Washington D.C., 2003.

The
York,
Exclusion or Inclusion: The International Struggle for Indigenous Rights,
School for International and Public Affairs, Columbia University. New
NY, 2000.

Lambda *The Impact of Machismo on Girls' Education in Latin America.* Pi
Theta/ Rho Chapter, New York University. Celebrating National
Women's History Month, Abigail Adams Museum, New York, NY, 2000.

Languages: Fluent in English and Spanish. Working knowledge of Catalan, Italian
and Portuguese.